

Key Stage One Newsletter Autumn Term 2022

Welcome to the KS1 Newsletter for the Autumn Term 2022. We are excited to be starting a new academic year of fun and challenging learning with all the children in Jay, Dove and Magpie classes.

Who's who? Magpie Class: Mrs Henderson & Mrs Norman Dove Class – Mrs Lewis Jay Class – Miss Marsh The teaching assistants supporting learning within Key Stage One are Mrs Gallagher and Mrs Sefton. We are here to help – please just ask!	PE Children have two PE lessons every week. PE days will be as follows Magpie – Wednesday & Friday Dove – Tuesday & Friday Jay – Monday & Friday Children should come to school in their PE kit and can stay in it all day. Please ensure any earrings are removed.
Reading All children will receive a reading book and diary. Children are encouraged to read at home every day with adult support. It is very beneficial for children to reread the same book to develop fluency and confidence. Books will be changed weekly. Please write in your child's reading diary every time they read.	Milk Every child is entitled to milk each day at a subsidised price of around £14 a term. They must be registered in order to receive milk. You can register and pay online at www.coolmilk.com
School Dinner All children in Year 1 and Year 2 are entitled to receive universal free school meals. Not only will you be saving money, but you will also be giving your child a nutritionally-balanced meal to fuel their bodies for the rest of their learning day. We do not need advance notice, children can just say on the day.	Uniform All children should be in the correct uniform every day. On PE days, children should wear Birklands PE kit and are not allowed to wear alternative clothing. PLEASE mark your child's name in their clothing – we end up with numerous jumpers which go unclaimed. A name on the tag easily prevents this.
"Children are made readers in the laps of their parents." -Emilie Buchwald	100 books – HELP! We are currently missing dozens of books which were loaned to children as part of our '100 books to read' scheme. We urgently need any books sending back into school. Please look around at home to see if you can find any that have not been returned and send back ASAP!

Y1 & 2 Overview of learning

Autumn one

Here is an overview of our Learning Objectives for this half term. If you have any queries please contact Mrs Henderson, Mrs Norman, Mrs Lewis or Miss Marsh.

Maths: Number & Place Value English Our English books link closely to our topics. This half term, we will be focussing on Vlad Place value is core to our maths curriculum. Therefore, Year one will spend and the Great Fire of London. We will be most of the first half term focussing on using this text to retell in the role of a place value to 10. During this unit, we will character. We will then move on to Katie in London, linking to our Geography topic, develop secure foundations of number to 'The UK: What an amazing place to live.' ensure we can tackle to rest of the maths curriculum. Year two will also spend most of the first half term on place value. They will build on their learning from last year, enabling them to lay the foundations for tackling the rest of the maths curriculum. History: The Great Fire of London Geography: 'Why was the Great Fire of London 'The UK: an amazing place to live.' significant?' During this unit, we will be comparing human and During this topic, we will be exploring how the Great Fire of London started, what physical features. We will happened during the fire also spend time exploring and what happened after the four countries that the fire. During this unit, we make up the UK along will be visited by local with the surrounding seas. firefighters who will help to build our knowledge. Art: PE: This half term, we will be focussing on This half term, we will be working on drawing, linking to our learning in running and multi-skills. Building on the geography. During this, we will be learning learning that children have previously about the different skills needed when done in PE. drawing.