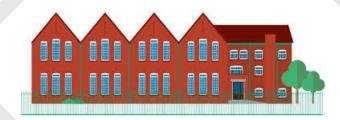


 We would usually have a transition week planned to get familiar with your new class, the routines and the adults in the class. Unfortunately our transition time has not been possible this year.

 We hope this presentation will answer any questions you have and give you some idea of what to expect in September as a Year 3 pupil at Birklands.

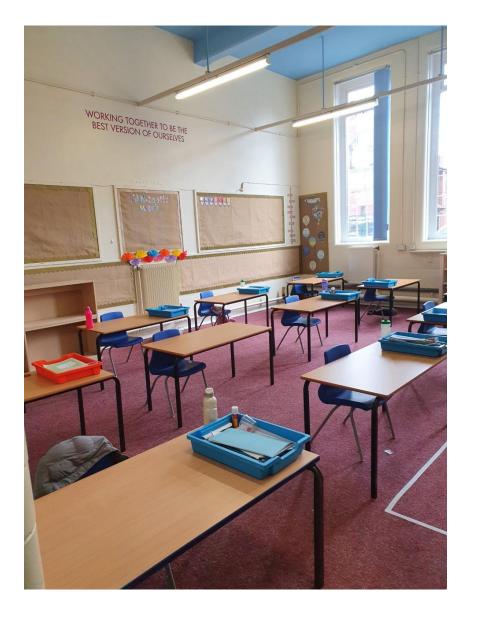


Welcome to Jay Class (Year 3)



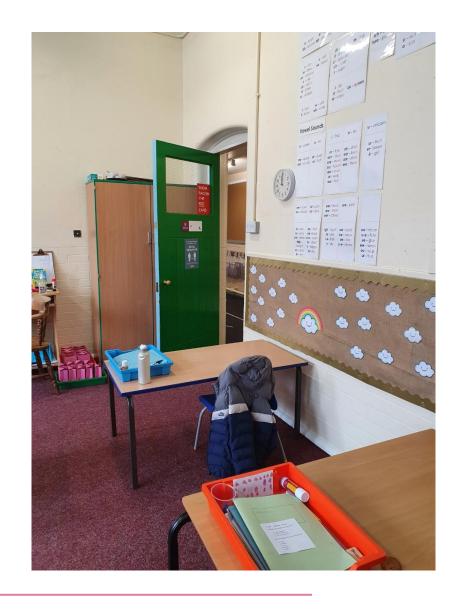






Jay Classroom





## Jay Classroom

## Staff in Jay Class



Miss Marsh Class Teacher







Mrs Sefton Carer



#### All about me!



SECRET JARDEN

- My name is Miss Marsh and I will be Jay class teacher next year. I am really looking forward to all the things we will learn and explore next year.
- When I am not at school, I enjoy gardening and growing my own fruit and vegetables. I also love growing beautiful flowers in my garden!
- I really enjoy crafts such as knitting, crochet, sewing and painting.
- My favourite book is The Secret Garden
- My favourite film is The Sound of Music I love singing all the songs!

# Staff you will see in and around around school



Mrs Smith Head of School



Mrs Hughes School Business Manager



Mrs Hague School Office



Mr Cox Site Manager

#### Teachers at Birklands



Mrs Wesley F1- Wren



Miss Lounds F2- Puffin



Mr Cohen F2- Robin



Mrs Evans Y1- Magpie



Mrs Lewis Y2- Dove



Miss Marsh Y3- Jay



Miss Goodwin Y3- Siskin



Mrs Henderson Teacher



Mrs Allen Y4- Kittiwake



Mr Brightman Y5- Nightingale



Mr Marsh Y5- Kingfisher



Miss Watson Y6- Goldcrest



Mrs Pawlitta Teacher

#### Teaching Assistants at Birklands



Mrs Lean Foundation



Miss Cox KS1

Mrs Coverley

KS2



Mrs Cox KS2



Mrs Nelson KS



Mrs Sefton Carer



Mrs Peters

KS2

Dinner and kitchen staff



Mrs Truman



Mrs James



Mrs Wheeldon



Mrs Alvey Mrs Hunt



Mrs Moulson



Miss Chambers



- When arriving at school, you will enter through the main gates. Turn immediately right and enter the Key Stage 2 playground.
- You may arrive at school from 8:30am. A whistle will be blown at 8:45am to signal the start of the day.
- At 8:45am, children will line up at entrance to the left of the building where they will be met by their class teacher.



## The School Day

| Time          | Activity                      | What this will look like  |
|---------------|-------------------------------|---|
| 8:30 – 8:45   | Arrival on school playground  | Children can begin to arrive on the Key Stage two playground in preparation for the doors opening. A member of staff will be on the playground from 8.30am.                                     |
| 8:45 – 9:00   | Register and<br>Morning Maths | Miss Marsh will take the register and record your lunch choice whilst you complete the morning maths task. This will include arithmetic questions and questions to reinforce previous learning. |
| 9:00 – 10:00  | Maths                         | Each maths session has a specific learning focus. Children are set tasks which will help them to develop fluency skills then a deeper understanding of that focus.                              |
| 10:00 – 10:15 | Handwriting                   | Handwriting practice to support correct letter formation and joining.   |
| 10:15 – 10:30 | Assembly                      | Children attend the daily assembly.   |
| 10:30 – 10:45 | Play time                     | Supervised outdoor play.  |
| 10.45 – 11.10 | Spelling                      | Spellings will be given out on Mondays and tested on Fridays. We will complete a spelling task each day to support the learning of these spellings, alongside practise at home.                 |
| 11:10 – 12:10 | English                       | English teaching is based around a focus text which is used to develop skills in reading, writing and grammar.  |
| 12:10 – 13:00 | Lunchtime                     | Pupils eat lunch and have some time to play outdoors.   |
| 13:00 – 14:00 | Afternoon session 1           | The learning in the afternoon is linked to our topic and may involve teaching of science, geography, history, art, DT, PE, RE, PSHE, computing or music   |
| 14:00 – 14.45 | Afternoon session 2           | The second session of learning in the afternoon.  |
| 14.45 – 3.00  | Story time then home time     | Whole class story time followed by home time.   |



- Home time is at 3:00pm.
- You will exit through the same door as the one you entered school through.
- Parents/carers will wait outside on the KS2 playground. When the door opens the member of staff will call each child by their name when they can see their adult.
- Please be patient with this process as we have a lot of children to ensure leave school safely.



### Key information: Reading



- Daily reading is essential for developing children's learning and progress in all areas.
- Children will bring home a book matched to their reading level and are expected to read at home at, to an adult, least five times a week. When your child reads at home, please sign their reading diary. Pupils should bring their reading books and diaries into school each day.
- At Birklands, we aim to develop a love and appreciation of reading which will stay with children for life. Children will also bring home a book as part of our exciting reading challenge '100 books to read by the end of Year 4'. The books have been carefully selected to give pupils the opportunity to explore a wide range of authors, genres and time periods. Once a book has been read, pupils will be asked to write a recommendation for their peers.

"The more that you read, the more you will know. The more that you learn, the more places you'll go." - Dr Seuss

#### Key information: Homework



 Weekly homework is sent out every Thursday and should be handed in by the following Tuesday. Homework will always link to our lesson objectives (in either maths, English or topic) to give pupils the opportunity to develop the learning they have been focusing on in school.

 Spellings will be stuck in reading diaries at the start of the week to allow children to practise these before the test on Friday. Every Friday I will add two mystery words from the year 3/4 spelling list which is also in the reading diaries; this will give pupils the opportunity to practise these words over time to deepen their understanding.

## What happens next...

- Please complete the All About Me booklet (which you should be getting soon) and return to school as soon as possible or use this link (<a href="https://quizizz.com/join?gc=9958571">https://quizizz.com/join?gc=9958571</a>) to complete the questions online (you don't need to log in, just type your name)
- If you need to contact anyone with any questions please send them to <a href="maisted-limits-in-limits-
- Please have a look at our website too www.birklandsschool.co.uk