



**Previous learning - What should I already know:**

**Phase 4:**

- Children will consolidate their knowledge during this phase and they will learn to read and spell words which have adjacent consonants (for example, **trap**, **strong**, **milk** and **crept**).
- To read tricky words - said, have, like, so, do, some, come, were, there, little, one, when, out, what
- To spell phase 3 tricky words – he, she, we, me, be, was, you, they, all, are, my, her

**Knowledge - What I need to know:**

- Children will learn some new graphemes for reading. They will also be taught alternative pronunciations for known graphemes. For example, they have already learned **ow** as in cow and will now learn **ow** as in blow.
- In addition, they will learn alternative spellings for known phonemes. For example, the sound /igh/ has been learned as the grapheme **igh** as in ‘night’, but can also be spelled **y**, **ie**, and **i-e**.

New Graphemes				Alternatives
ay, ou, ie, ea, oy	ir, ue, aw, wh, ph	ew, oe, au, ey	a-e, e- e, i-e, o-e, u- e	a (ai as in acorn), e (ee as in me), l (igh as in child), o (oa as in no), u (yoo as in unicorn) ow (oa as in grow), ie (ee as in field), ea (e as in head), y (igh as in sky), y (i as in crystal), y (ee as in happy), ch (k as in school), ch (sh as in chef), c (s as in cell), g (j as in gem), ey (ee as in donkey), ey (ai as in grey), ei (ai as in veil), ture (ch as in picture), tch (ch as in catch), dge (j as in bridge), mb (m as in lamb), gn (n as in gnome), kn (n as in knee), wr (r as in write), eer (ear as in cheer), ere (ear as in here), ere (air as in there), ear (air as in pear), are (air as in care), augh (or as in caught)

- To read tricky words – Mr, Mrs, oh, their, people, looked, called, asked, could
- To spell phase 4 tricky words – said, have, like, so, do, some, come, were, there, little, one, when, out, what

**Phase 5 Sound Mat**

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e	u-e		

**Phase 5 High Frequency Words**

Mr	Mrs	called	could
looked	don't	old	about
made	asked	I'm	house
your	very	by	time
came	make	their	day
saw	put	oh	people
here			

**Phase 5 Tricky Words**

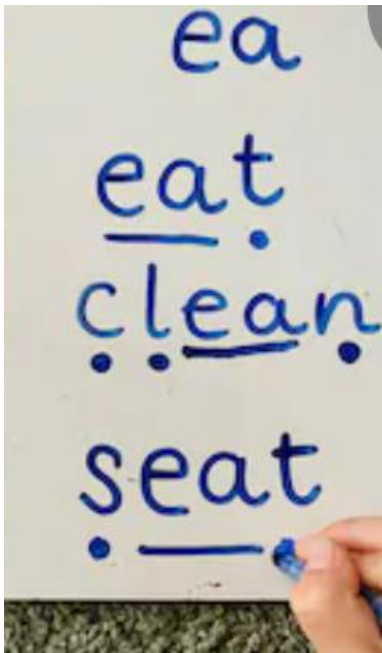
oh	their	people	Mr
Mrs	looked	called	asked
could			

**Vocabulary**

<b>Alien Words</b>	Words used to check phonics decoding skills which are not real.
<b>Blend</b>	Saying the individual sounds which make up a word and merging the sounds together to say the word.
<b>Decoding</b>	Breaking down a word into different phonemes to help read.
<b>Digraph</b>	Two letters which make one sound ‘ee’ ‘ai’ ‘sh’
<b>Grapheme</b>	Written letters which represent one single sound (phoneme) e.g. ‘a’ ‘s’ ‘ai’
<b>Phoneme</b>	A single unit of sound which can be made using 1 or more letters eg. ‘ai’ ‘ee’ ‘t’
<b>Phonics</b>	A method of teaching children to read by correlating sounds with symbols (letters/ groups of letters).
<b>Segmenting</b>	The opposite of blending. Splitting a word into individual sounds, used for spelling and writing.
<b>Sound Buttons</b>	Dots which are written under a word to support reading.
<b>Split Digraph</b>	Two letters which make one sound but are split by another letter ‘a-e’ ‘i-e’ ‘o-e’
<b>Tricky Words</b>	Words that are tricky to sound out or can’t be phonetically decoded.
<b>Trigraph</b>	Three letters which go together to make one sound ‘igh’ ‘ear’ ‘air’

Examples of Activities:

Sound Buttons:



Captions:

Can children read and write these captions?

- Mr Paul called out how much time they had left to make a toy.
- The girl, called Whitney, saw a blue bird by the sea.
- The boy came here to the house to eat pies.
- We saw the people come down the mountain.
- An elephant stomped on Philip’s toes.
- The crayons looked very new.
- I’m going to make something out of clay today.
- Oh, don’t these clouds seem like puffs of smoke!

Real and Alien Words:

Can children read these words?

Real	Alien
spray found pie steam enjoy glue claw whisper alphabet chew goes August honey amaze delete slide stone flute	kray voud jie feam froy huep goel vaul baunted ronkey haney vate gobe pede gime drome 