



Curriculum Overview

2021-2022

Curriculum Rationale

The staff at Birklands Primary School designed the school curriculum with the aim of making a positive difference to the life chances of each of our pupils. Through our curriculum, we want to immerse children in new knowledge and experiences that raise aspirations.

We want our pupils to develop an understanding that actions and/or words along with working together and respect can have an impact on society/industry/people, whether positive or negative. The intent is that this will empower them-as citizens of our society- to use actions/ words to make a positive difference and that their actions/words do count.

Curriculum Principles

Pupils at Birklands Primary School learn through a curriculum that will:

- Develop independent learners
- Create creative thinkers
- Support the development of socially confident and responsible citizens
- Develop cultural knowledge creatively
- Engage, inspire and be fun
- Develop a sense of social responsibility towards their community and their world
- Empower them to make a difference
- Incorporate all aspects of British values and enrich their understanding of the cultural diverse society they are part of
- Develop, embrace and nurture every pupil's uniqueness
- Open their eyes to new knowledge, concepts, perspectives, activities and experiences
- Provide challenge for all pupils
- Provide cross-curricular opportunities to apply English and Maths skills
- Be delivered by a team that is passionate and creative in their approach

Through this rationale and principles, our curriculum will embrace not only our Trust mantra but our school ethos too:

WORK HARD. BE KIND. TOGETHER THESE MAKE SUCCESS (mantra)

WORKING TOGETHER TO BE THE BEST VERSIONS OF OURSELVES (ethos)

The EYFS Curriculum

Children in our Early Years Phase (Nursery and Reception) follow the Early Years Foundation Stage Curriculum (EYFS). The EYFS Curriculum has seven areas of learning, which each have many aspects to them:

- Personal, Social and Emotional Development
- Communication and Language
- Physical development
- Literacy (Reading and Writing)
- Mathematics
- Understanding the world
- Expressive Arts and Design

A practical, playful approach to learning, based on the needs and interests of our children, is delivered mainly through topic based planning. We teach children individually, in small groups, in class bases and in whole cohorts. The Leuven Scales are used to ensure that children joining our Nursery are displaying high levels of well being and involvement.

Through a combination of teacher input and continuous provision opportunities, learning is planned to encourage children to develop their learning independently through exploration and challenge and to rapidly narrow any gaps.

The “Characteristics of Effective Learning” are at the heart of the Early Years Curriculum and explore the different ways in which children learn. They highlight the importance of playing and learning, active learning and thinking critically. All the learning experiences we plan for the children allow them to utilise and develop these skills. Our communication friendly learning environments, both inside and outside, are stimulating and exciting, and relevant to the needs and age/stage of our children.

Natural backing and resources promote a calm atmosphere conducive to learning, whilst easily accessible resources develop children's ability to access the curriculum independently.

Year One and Two Curriculum Overview

	Autumn term	Spring term	Summer term
English	<p>Autumn 1 Purpose: Writing to Entertain Texts/Films/Poems:</p> <p>Autumn 2: Purpose: Writing to Entertain Texts/Films/Poems:</p>	<p>Spring 1 Purpose: Writing to Entertain Texts/Films/Poems:</p> <p>Spring 2 Purpose: Writing to Inform Texts/Films/Poems:</p>	<p>Summer 1 Purpose: Writing to Entertain Texts/Films/Poems:</p> <p>Summer 2: Purpose: Writing to Inform Texts/Films/Poems:</p>
On-going Science	Seasonal changes: Summer to Autumn Autumn into Winter	Seasonal changes: Winter into Spring	Seasonal Changes Spring into Summer
Science	Materials (5 weeks)	Plants (3 weeks)	Animals including Humans (3 weeks) Living things and their habitats (3 weeks)
PSHE on-going	Take Five/ (daily)		Keeping safe
PSHE	Being me in my world Celebrating differences	Dreams & Goals Healthy me	Relationships Changing me
History	Local study investigating how two industries linked with materials have had an impact within our local area: Mining & The Shoe Factory (6 weeks)	A comparative study of an aspect of human history that demonstrates change, difference and development: Toys through time (1970s-present day). (3 weeks)	
Geography		Comparative study of two town- Warsop & ... (similarities, differences, land use etc) (3 weeks)	Environmental impact food demands have on the natural world: The journey of a ... (include maps, locations) (5 weeks)
RE	<p>1.7 What does it mean to belong? (1 weeks)</p> <p>1.5 Leaders: What makes some people inspiring to others? (1 weeks)</p>	1.8 Jewish and Christian Stories: How and why some stories are important in religion? (2 weeks)	1.6 Believing: What do Jewish people believe about God, creation, humanity, and the natural world? (2 weeks)

Art	Printing/Collage link to Science		Drawing/Painting linked to Geography		3D form linked to Geography	
Design	Vehicle (structure/ mechanisms) linked to History		Textiles linked to History		Cooking & Nutrition linked to Science	
Computing (iLearn2)	Mouse & keyboard skills Comic creation Digital art		E-safety Developing programming Programming with Scratch		Music creation Introduction to animation Introduction to data handling Design followed by e-book creation	
PE	Focus 1: Mighty Movers Focus 2: Dance	Focus 1: Multi Skills Focus 2: Boot Camp	Focus 1: Skip to the Beat Focus 2: Groovy Gymnastics	Focus 1: Brilliant Ball Skills Focus 2: Gym Fit circuits	Focus 1: Throwing and Catch Focus 2: Fitness Frenzy	Focus 1: Active Athletics Focus 2: Core Strength
Music	Charanga: Hands, Feet, Heart	Singing prep for Nativity	Charanga: I Wanna Play In A Band	Charanga: Zoo Time	Charanga: Friendship Song	Charanga: Reflect, Rewind and Replay

See Maths, Grammar, Phonics/Spelling Overviews for breakdown of coverage for these areas

Year Three and Four Curriculum Overview

	Autumn term	Spring term	Summer term
English	<p>Autumn 1 Purpose: Writing to Entertain Texts/Films/Poems:</p> <p>Autumn 2 Purpose: Writing to Persuade Texts/Films/Poems:</p>	<p>Spring 1 Purpose: Writing to Inform Texts/Films/Poems:</p> <p>Spring 2 Purpose: Writing to Entertain Texts/Films/Poems:</p>	<p>Summer 1 Purpose: Writing to Entertain Texts/Films/Poems:</p> <p>Summer 2 Purpose: Writing to Inform Texts/Films/Poems:</p>
Science	<p>Living things and their habitats (3 weeks) Animals, including humans (3 weeks)</p>	States of Matter (3 weeks)	<p>Sound (2 weeks) Electricity (2 weeks)</p>
PSHE on-going	Take Five (daily)		Keeping safe
PSHE (Jigsaw)	Being me in my world Celebrating differences	Dreams & Goals Healthy me	Relationships Changing me
History		A comparative study of impact: Romans, Saxons and Vikings- Which invaders had the biggest impact on Britain? (4 weeks)	Black British history- How has black culture contribute to British arts? (6 weeks)
Geography	Geographical study investigating the environmental impact of humans on the natural world: Where and why are some animals facing extinction? What can we do to prevent it? (5 weeks)	China: topological features (mountains, rivers, land use patterns) (4 weeks)	
RE	Unit 2.6: Symbols & Religious expression (2 weeks)		<p>Unit 2.5: The journey of Life and Death (1 week)</p> <p>Unit 2.7: Spiritual expression (2 weeks)</p>
Art	Collage/Printings linked to Geography	Textiles linked to Geography	Digital Media linked to Black History
Design	Cooking & Nutrition linked to Science	Textiles linked to China	Mechanisms linked Science
Computing (iLearn2)	Branching database Music creation	E-safety Programming in Scratch	Comic creation Storyboards

	3Ddesign Document Editing & Creation		Programming in Kodu		Digital art Infographics	
PE	Focus 1: Invaders Focus 2: Boot camp	Focus 1: Dynamic Dance Focus 2: Mighty Movers	Focus 1: Gym Sequences Focus 2: Step to the beat	Focus 1: Striking/Fielding Focus 2: Gymfit	Focus 1: Nibble Nets Focus 2: Cool core	Focus 1: Young Olympians Focus 2: Fitness Frenzy
Music	Charanga: Mama mia!	Sound Advice- Music provider	Charanga: Stop!	Sound Advice- Music provider	Charanga: Blackbird	Sound Advice- Music provider

See Maths, Grammar, Phonics/Spelling Overviews for breakdown of coverage for these areas

Year Five Curriculum Overview

	Autumn term	Spring term	Summer term
English	<p>Autumn 1 Purpose: Writing to Inform Texts/films/Poems:</p> <p>Autumn 2 Purpose: Writing to Entertain Texts/films/Poems: :</p>	<p>Spring 1 Purpose: Writing to Inform Texts/films/Poems:</p> <p>Spring 2 Purpose: Writing to Persuade Texts/films/Poems:</p>	<p>Summer 1 Purpose: Writing to Discuss Texts/films/Poems:</p> <p>Summer 2 Purpose: Writing to Entertain Texts/films/Poems:</p>
Science	Earth and Space (2 weeks) Forces (2 weeks)	Living things and their habitats (2 weeks) Animals including humans (2 weeks)	Properties and changes of materials (5 weeks)
PSHE on-going	Take Five (daily) Keeping safe		
PSHE (Jigsaw)	Being me in my world Celebrating differences	Dreams & Goals Healthy me	Relationships Changing me
History	A study of a period in time that had impact on society/culture today: The Tudors: How do the powers of Tudor monarchy differ to today's? (3 weeks)		People who have had an impact: History makers: Who has had the biggest influence? (6 weeks)
Geography	A study of Uganda- What's the same? What's different (including mapping work) (3 weeks)	Geographical study investigating the environmental impact of humans on the natural world: Plastic pollution (6 weeks)	
RE	2.9 Inspirational people in today's world (2 week) 2.10 Religion and the individual (1 week)	2.11 Beliefs and questions (1 week)	2.12 Beliefs in action in the world (2 weeks)
Art	Digital collage linked to Science	3D form linked to Science	Textile print linked to RE
Design	Cooking & Nutrition linked to Geography	Textiles linked to Geography	Mechanisms linked to History
Computing (iLearn2)	Data handling Programming in Scratch	E-safety EBook creation	App design Text based programming

	Programming with Sphero		Music creation		Physical devices	
PE	Focus 1: Invaders Focus 2: Boot camp	Focus 1: Dynamic Dance Focus 2: Mighty Movers	Focus 1: Gym Sequences Focus 2: Step to the beat	Focus 1: Striking/Fielding Focus 2: Gymfit	Focus 1: Nibble Nets Focus 2: Cool core	Focus 1: Young Olympians Focus 2: Fitness Frenzy
Music	Sound Advice: Music Provider	Charanga: Livin' on A Prayer	Sound Advice: Music Provider	Charanga: The Fresh Prince of Bel Air	Sound Advice: Music Provider	Charanga: Dancing in the Street

See Maths, Grammar, Phonics/Spelling Overviews for breakdown of coverage for these areas

Year Six Curriculum Overview

	Autumn term	Spring term	Summer term
English	<p>Autumn 1 Purpose: Writing to Inform Texts/Films/Poems:</p> <p>Autumn 2 Purpose: Writing to Entertain Texts/Films/Poems:</p>	<p>Spring 1 Purpose: Writing to Persuade Texts/Films/Poems:</p> <p>Spring 2 Purpose: Writing to Inform Texts/Films/Poems:</p>	<p>Summer 1 Purpose: Writing to Discuss Texts: Texts/Films/Poems:</p> <p>Summer 2 Purpose: Writing to Entertain Texts/Films/Poems:</p>
Science	<p>Living things & their habitats (3 weeks) Evolution & Inheritance (3 weeks)</p>	<p>Light (2 weeks) Electricity (2 weeks)</p>	<p>Animals, including humans (2 weeks)</p>
PSHE on-going	<p>Take Five (daily) Keeping safe</p>		
PSHE (Jigsaw)	<p>Being me in my world Celebrating differences</p>	<p>Dreams & Goals Healthy me</p>	<p>Relationships Changing me</p>
History	<p>Conflict & its impact on Society- WW2 (5 weeks)</p>		<p>People who have had an impact: History makers: Who has had the biggest influence? (6 weeks)</p>
Geography		<p>Geographical study investigating the environmental impact of humans on the natural world: Plastic pollution (5 weeks)</p>	<p>A study of South America: land use patterns and their economic and environmental impact (3 weeks)</p>
RE	<p>2.13 Teachings, wisdom & authority (2 weeks)</p>	<p>2.14 Religion, family & Community (2 weeks)</p>	<p>2.15: Beliefs in action (2 weeks)</p>
Art	<p>Printing linked to History</p>	<p>Digital Media linked to Geography</p>	<p>Painting linked to Geography</p>
Design	<p>Structures & mechanisms linked to History</p>	<p>textiles linked to Science</p>	<p>Coking & Nutrition linked to Geography</p>
Computing (iLearn2)	<p>Programming in Scratch Binary code Python Programming language</p>	<p>E-safety Virtual reality HTML</p>	<p>Web-design Graphic design Image editing</p>

PE	Focus 1: Invaders Focus 2: Boot camp	Focus 1: Dynamic Dance Focus 2: Mighty Movers	Focus 1: Gym Sequences Focus 2: Step to the beat	Focus 1: Striking/Fielding Focus 2: Gymfit	Focus 1: Nibble Nets Focus 2: Cool core	Focus 1: Young Olympians Focus 2: fitness Frenzy
Music	Sound Advice: Music Provider	Charanga: Happy!	Sound Advice: Music Provider	Charanga: Women in Music	Sound Advice: Music Provider	Charanga: You've got a friend in me

See Maths, Grammar, Phonics/Spelling Overviews for breakdown of coverage for these areas