



# BIRKLANDS PRIMARY SCHOOL

## Class Teacher

<b>Salary:</b>	MPS
<b>Start Date:</b>	September 2015
<b>Contract Type:</b>	Full Time
<b>Contract Term:</b>	Permanent
<b>Closing Date</b>	9am on Wednesday 17 <sup>th</sup> June 2015
<b>Interview Dates:</b>	TBC

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We are looking to appoint an inspirational, enthusiastic and motivated teacher with a passion for teaching and learning to join our team.

This would be an exciting and challenging opportunity for an experienced teacher or an NQT.

The School is situated in the centre of Market Warsop, Nottinghamshire. We are a feeder primary to Meden School, a successful secondary academy in the town. In April 2014 Birklands became an academy and joined the Torch Academy Gateway Trust, allowing the school to benefit from the support and guidance offered by being part of a multi-academy trust.

Birklands Primary is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. All staff will be required to undergo an Enhanced Disclosure and Barring service search before employment.

The Torch Academy Gateway Trust (TAGT) is a dynamic and growing Multi Academy Trust Group based in Nottinghamshire in the East Midlands. Our Trust Group, comprising Toot Hill School, Meden School, Nottingham Free School and Birklands Primary is committed to providing high quality education to all of our students, regardless of their backgrounds. TAGT is also currently education partners at Nottingham University Samworth Academy, Djanogly City Academy and the Nottingham University Academy of Science and Technology

With a range of schools in the trust serving a variety of different communities, opportunities for career progression and wider professional experiences are extensive. In 2014 we were designated a School Centred Initial Teacher Training provider (SCITT) which complements and supports the work of our well established Torch Teaching School Alliance. This alliance links 23 schools together, sharing effective practice and developing new models for staff development across both primary and secondary phases.