

# National Curriculum 2014 Planning Document

Y2

# Vocabulary, Grammar and Punctuation Appendix

This document contains the Y2 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 2.

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| ***Year 2: Detail of content to be introduced (statutory requirement)*** | |
| **Word** | Formation of **nouns** using **suffixes** such as –*ness*, *–er* and by compounding [for example, *whiteboard*, *superman*]  Formation of **adjectives** using **suffixes** such as *–ful*, *–less*  (A fuller list of **suffixes** can be found on page **Error! Bookmark not defined.** in the year 2 spelling section in English Appendix 1)  Use of the **suffixes** *–er*, *–est* in **adjectives** and the use of –ly in Standard English to turn adjectives into **adverbs** |
| **Sentence** | **Subordination** (using *when*, *if*, *that*, *because)* and **co-ordination** (using *or*, *and*, *but*)  Expanded **noun phrases** for description and specification [for example, *the blue butterfly*, *plain flour*, *the man in the moon*]  **How the grammatical patterns in a sentence indicate its function as a** statement, question, exclamation or command |
| **Text** | Correct choice and consistent use of **present tense** and **past tense** throughout writing  Use of the **progressive** form of **verbs** in the **present** and **past tense** to mark actions in progress [for example, *she is drumming*, *he was shouting*] |
| **Punctuation** | Use of capital letters, full stops, question marks and exclamation marks to demarcate  **sentences**  Commas to separate items in a list  **Apostrophes** to mark where letters are missing in spelling and to mark singular possession in nouns [for example, *the girl’s name*] |
| **Terminology for pupils** | noun, noun phrase  statement, question, exclamation, command compound, suffix  adjective, adverb, verb tense (past, present) apostrophe, comma |