



**BIRKLANDS**  
PRIMARY SCHOOL

# Birklands' Curriculum Intent Statement 2019-2020



## Curriculum Intent

The staff at Birklands Primary School designed the school curriculum with the aim of making a positive difference to the life chances of each of our pupils. Through our curriculum, we want to immerse children in new knowledge and experiences that raise aspirations.

The rationale behind this is the need to improve social-mobility in areas of high deprivation. Latest figures indicate:

- The Midlands is the worst region for social mobility for those from a disadvantaged background
- Coastal and older industrial areas (including Derby and Nottingham) are becoming entrenched social mobility hotspots.
- At the age of five a child from a disadvantaged background is 14% less likely to be school ready.

As a school, we believe that developing:

- Independent learners
- Creative thinkers
- Socially confident and responsible citizens
- Cultural knowledge

will provide our pupils with the positive powers to make a difference in their lives and break the cycle of deprivation.

Embedding our student charter is key to developing independent learners. Through the implementation of all aspects of our student charter pupils develop the capacity to understand how to learn and learn from mistakes. We anticipate that all of our learners are able to identify how to improve their learning and reflect on next steps.

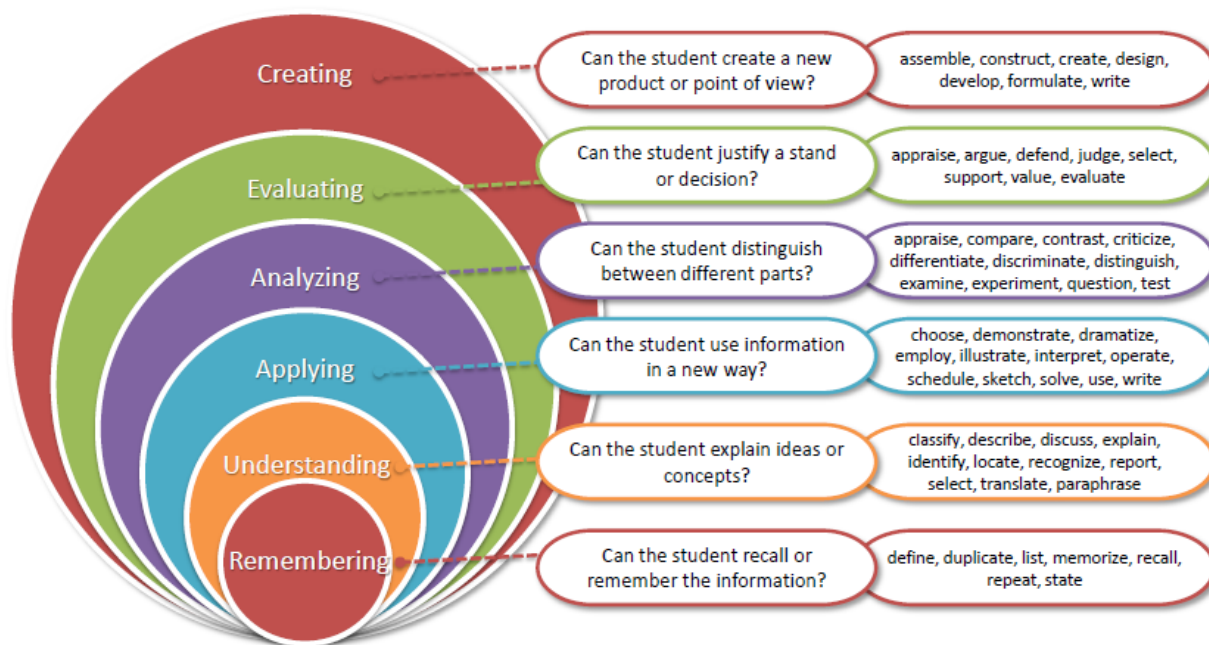
Our student charter enables all of our pupils to develop an outstanding attitude to learning during all aspects of a learning experience.

All members of the school community refer to the vocabulary associated with our charter.

<p><b>I AM WILLING TO LEARN:</b></p> <p>I pay attention at all times</p> <p>I am always enthusiastic</p> <p>I complete quality work in every lesson</p>	<p><b>I AM RESILIENT:</b></p> <p>I am always positive and never give up</p> <p>I learn from my mistakes</p> <p>I apply my English skills consistently across the curriculum</p>	<p><b>I AM SELF-MOTIVATED:</b></p> <p>I am independent</p> <p>I set high standards for myself</p> <p>I complete all homework well</p>	<p><b>I AM DETERMINED:</b></p> <p>I stretch myself to unlimited standards</p> <p>I know what my goal is and go for it</p> <p>I have the courage to share my opinions and ask questions</p>	<p><b>I AM REFLECTIVE:</b></p> <p>I check all my work carefully</p> <p>I respond well to feedback using it to improve my work</p> <p>I consider the way my actions impact on other learners</p>
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As a school, we understand that creative thinkers are successful learners. Staff shape sequences of learning to ensure remembering and understanding key knowledge will enable pupils to be analytical and evaluative.

We believe that Bloom's Taxonomy is central to pupils using and applying their age-related learning. Staff use this particular taxonomy to challenge pupils through questioning, feedback, generating learning objectives and success criteria.



At the core of our curriculum is the need to develop socially confident, responsible and culturally knowledgeable citizens, that embrace British values.

Socially confident and responsible citizens are able to interact with others, work collaboratively, be confident to speak out and maintain views (where appropriate), act upon concerns and take actions. As socially confident citizens, they will learn the importance of democracy, respect for individual liberty and rule of law.

It is our intention to provide a wide range of opportunities for these key social skills to develop and be enhanced, on a daily basis, as well as through focused themes, charity events etc.

In our opinion, the key to creating a successful socially confident and responsible citizen is for this to be consistently modelled by all of Birklands' staff.

As a school in a predominately white-British area we are aware that our pupils need to be exposed to the cultural diversity of our society. One of our curriculum priorities is to develop this cultural knowledge. The intent is that through a variety of curriculum areas our pupils will develop knowledge, understanding and mutual respect for the diverse society they are part of and how to show respect and tolerance of cultural and religious beliefs

We want our pupils to develop an understanding that actions and/or words along with working together and respect can have an impact on society/industry/people, whether positive or negative. The intent is that this will empower them-as citizens of our society- to use actions/ words to make a positive difference and that their actions/words do count.

As an academy, we have made the decision to personalise our approach to the Foundation subjects. This is to ensure that our curriculum is relevant to the needs of our community and links to our key principles.

Through the implementation of the key principles of intent, along with the challenge interwoven into sequences of learning it is anticipated that pupils will leave us having developed strong character education ensuring they continue to build on the knowledge and skills not only during the next stage of the learning journey but throughout life.

Our curriculum intent not only embraces our Trust mantra but our school ethos too:

**WORK HARD. BE KIND. TOGETHER THESE MAKE SUCCESS** (mantra)

**WORKING TOGETHER TO BE THE BEST VERSIONS OF OURSELVES** (ethos)